

VOLUNTEERING GUIDE FROM 2016-2017 FULBRIGHT GRANTEES

MADRID

Org.	Contact Person	Contact Email	Description of responsibilities	Specific, training, experience, level of Spanish, etc.?	Other Comments
School Placements	N/A	N/A	<p>Various grantees in Madrid organized activities at their schools as their side projects. For more information please contact McKenna at the Commission. These projects included:</p> <ol style="list-style-type: none"> 1) Creative Writing Club 2) Pen Pal Exchanges with high schools in their U.S. Contact the Commission if you need help identifying a school. 3) School choir; ask if your school has one or perhaps other performing arts initiatives. 4) School-wide Food Drive connected with a local soup kitchen or similar as part of a hands-on-unit discussing food insecurity and global hunger in relation to poverty and homelessness. 5) Quotes on Campus “Arts are Alive” Campaign that featured 50 English-language quotes from famous authors and poets placed around the school. 6) Tutoring sessions for underprivileged students, both from the grantees’ schools and out. 7) Dance Workshop during <i>recreo</i> or afterschool or as part of an organized school program, such as a Cultural Week. 		
Acción Social Protestante (ASP)	Lídice González Jiménez OR Jonathan	asprotestante@gmail.com or jonathanh89@gmail.com	ASP is a non-profit organization that serves marginalized populations of Madrid (immigrants, refugees, etc.) as well as anyone who might be in need. Several Fulbright grantees volunteer here each year. A common role is to take care of the women’s children while the women were in class and participated in various activities. Other grantees taught English to the women. For those that worked with the children, some taught English, while others babysat and provided childcare services to the younger children.	Ability to teach English classes in Spanish is needed	Communication with the ASP leaders can be difficult at times, but in general they are a great organization that loves Fulbrighters and is really open to any ideas/contributions they may have to offer. They are located near the Noviciado metro stop at Calle Noviciado 5. If you are interested, you should stop by and I’m sure they would be happy to give you more information.

AfroAid			I taught English to immigrants at a local culture center in Oporto. We taught English every Sunday for two hours to anyone that showed up. There were different groups separated by level. Normal you had about three students per section.		Most Saturdays I went, but they understand if you have occasional travel plans.
American Space Madrid	Laura Turner	lturner@iie.es	ASM is great because they host a variety of programs and volunteers can participate in what they feel most passionate about. In addition to regularly scheduled programs with which grantees can volunteer, grantees can also volunteer at holiday events or other American cultural events as necessary. I worked with their Reading Roadmap and Group Discussion for Teens programming. Reading Roadmaps were held about once a month and were organized around different themes that were fitting for that particular time of year; I read books to or made crafts with the members of the Madrid community that were in attendance. These usually lasted an hour to an hour and a half. Group Discussion for Teens was held about twice a month; I worked with two other Fulbrighters to facilitate activities for Spanish students in ESO and <i>bachillerato</i> . These lasted about an hour and a half.		
American Space Madrid Book Club	Laura Turner	lturner@iie.es	I partnered with the American Space through the US Embassy to do a Book Club with about 25 students. In the club, we read 2 short stories, discussed them, and then watched the movie adaptation to compare and contrast the stories from the movies. We had the club once a week for 2 hours through the months of April-May.		
Amnesty International			I worked with Amnesty International in the Madrid office as an activist on the refugee team. The time commitment was about 2 hours per week. You have to first sign up for an informational session and then at the session you will learn about the different teams of Amnesty in Madrid and you'll turn in a paper with your preferences about which team you'd like to work with. Then you'll be called for an interview and a few weeks after the interview you'll be placed on a team.		I'd highly recommend this side project as it is rewarding and the team was very welcoming!
Asociacion Karibu	Nicole Ndongala	nicnikita@yahoo.es	I volunteered once a week at Asociación Karibu, a non-profit that works with sub-Saharan immigrants. I worked at the <i>Centro de Mujeres</i> teaching a beginner's level Spanish class. After teaching I often stayed to help women search online for employment opportunities.		
Comisión para la Investigación de Malos Tratos a Mujeres (CIMTM)	Rosa Monteserín Lopez	comision@malostratos.org	Multiple grantees volunteered here: 1) I did some fundraising/outreach work, but mostly was asked to translate documents for grant applications, project proposals, etc. I went on Friday's from about 10 AM until 2 or 3 in the afternoon, depending on what they needed me to do. Sometimes I worked on the translations from home. I also went with their mobile outreach program to offer assistance to women working as prostitutes in Madrid. They offer beverages and food to the women, as well as provide Spanish language classes and help to coordinate doctor's appointments with gynecologists, mental health professionals, etc. This is usually in the evenings or nights. 2) Mostly I did work translating interviews with Spanish medical personnel (doctors,		

			nurses, midwives, social workers, etc.) about how gender based violence is dealt with in the Spanish medical system. These interviews are part of a collaboration between the Comisión and five other EU countries to develop a tool to identify gender based violence in healthcare settings.		
Concaes	Isabel	voluntari@concaes.com	Concaes runs programming in prisons in Madrid. Specifically, I taught English, but depending on your level of Spanish you could help with other programs they have such as a movie club or book club. I went for an orientation in November and wasn't cleared to enter the prison until April so if you are interested, I would recommend going to an orientation as soon as possible. After I was cleared to enter the prison, I volunteered from 11am-1pm (not including travel time) on Fridays.		
EducationUSA	Kathy Matles (EducationUSA Adviser, Fulbright Commission)	katherine.matles@fulbright.es	EducationUSA is a Department of State-supported global network that assists international students with studying in the US. Several grantees worked with EducationUSA this year, helping Spanish high school students through various parts of the US university application process. Responsibilities changed depending on desired time commitment. Some grantees were assigned to student mentees, and the grantee would help them with their applications, especially the essays and personal statement. Other grantees volunteered at Competitive College Club meetings for those Spanish students interested in studying in the US, and they talked to students about what life in US universities is like.	No Spanish fluency nor training needed, just a willingness and desire to mentor.	
Fundación Secretariado Gitano	Manuel Ortiz Mateos, Tutor de itinerarios (Madrid Zona C) OR Ruth Mallo Martinez	manuel.ortiz@gitanos.org, ruth.mallo@gitanos.org	Multiple grantees volunteered here as homework tutors, mainly in English. Usually a weekly time commitment of a few hours.	Advanced Spanish level recommended	Would definitely recommend! The organization is well organized and they are grateful for any assistance. You may only have a couple of students each week, but it was a great experience working one on one and getting to know them better. You also learn more about the <i>gitano</i> community, which I appreciated.
Fundación Tomillo	Ana Tello	ana.tello@tomillo.org	As a mentor, I was assigned a high school student for weekly Skype meetings, and we discussed our lives, school, social issues, travel, etc.		
GirlsTech (part of American Space Madrid)	Laura Turner	GirlsTech lturner@iie.es	I worked at the American Space in the fall helping with GirlsTech, a weekly after-school camp that exposed young girls to STEAM (videogame design, 3D printing, robotics).		Grantees enjoyed experience, but said role of volunteers was rather limited.

Group Discussions for Teens (part of American Space Madrid)	Laura Turner	lturner@iie.es	I volunteered with the American Space's Group Discussion for Teens. Group Discussion for Teens is an activity for high school students (we had students anywhere from 2ºESO to 1ºBachillerato) to practice English by talking about social issues/topic relevant to the US. This year, we focused on Black History Month, Women's rights, and the environment. We would usually give the students a brief (5- to 10-minute) background presentation, including a video, and then have them work in groups to graphically illustrate a relevant quote or fact. The groups would then take turns presenting their drawing, in English, to everyone else. All the activities were carried out in the International Institute from 11am to noon on Fridays, usually twice a month. All the volunteers took turns presenting parts of each topic and walking around helping the groups develop their drawings and presentations. The activities were spearheaded by Laura Turner. At the beginning of the term, we had a planning/strategy meeting for about an hour to figure out what kinds of activities we wanted to do with the students, and then everything else was organized via email. Laura created the PowerPoints and other resources we used, and then we volunteers made suggestions and changes as we felt necessary.		
HOPE Worldwide	Bobby Hornbeck	34 630 288 449 (available on Whatsapp)	HOPE Worldwide provides free, one-hour English classes on Saturday afternoons at the beginner, intermediate, and advanced levels. Both kids and adults were welcome. The idea is to provide classes to those who cannot afford English instruction on their own.		
Maker Club (part of American Space Madrid)	Laura Turner	lturner@iie.es	I worked closely with their Maker Club, a new project that promotes STEM in younger students. I volunteered weekly and then every other week when the program's hours changed.		
Pinardi	Belen	botegui@pinardi.com	This organization has various projects that deal with low income families and at-risk youth. I provided personal finance classes to a group of at-risk youth (boys 18-20 years old), which included budgeting and saving tips. I created weekly lessons for a little over a month		They take a very long time to answer emails/get back to you, but they are wonderful people and a great organization! Located near the Reina Sofia.
Red de Huertos Urbanos	Pablo	redhuertosdemadrid@gmail.com	I visited several urban farms and worked in two: Huerto Batán (near Batán/Lago) and Ésta es una Plaza (in Lavapiés). I also attended monthly meetings of the Red de Huertos Urbanos de Madrid.		
TEC Madrid	Lorri SeGraves	tecmadrid@gmail.com	I helped out with English classes at la Universidad Complutense. As an English assistant, I attended the weekly classes and some extracurricular events such as movie nights and pancake breakfasts.		